



# Add and Move

## ✓ Check Understanding

Have the child select an addition fact card at random and find the total using counters as needed.

### What You Do

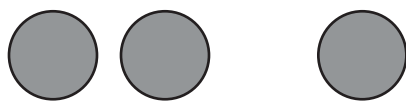


Take a card.

$$2 + 1 = \underline{\quad}$$

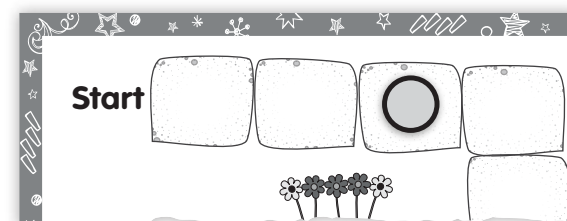


Add and write.


$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

1,2

Move that many spaces.



### What You Need

- 5 counters
- 2 game markers
- Addition Fact Cards
- Game Board
- Recording Sheet

### What You Do

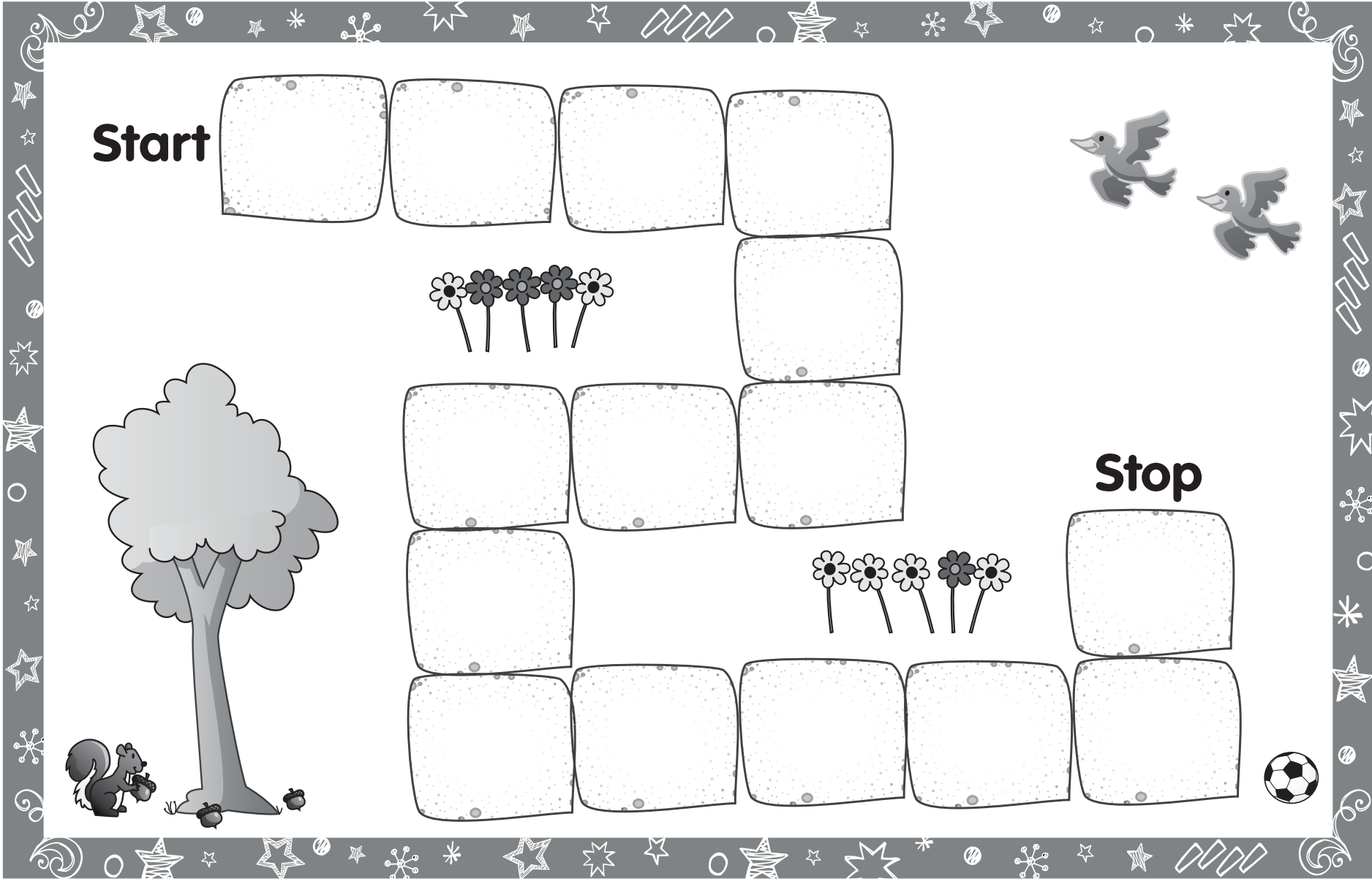
1. Shuffle the cards and stack them facedown.
2. Take turns. Pick a card and add the numbers with counters. Write the matching equation on the **Recording Sheet**.
3. Look at your total and move your game marker that number of spaces on the **Game Board**.
4. Each player takes three turns. The player that makes it farther on the **Game Board** wins!

### Go Further!

Play again. This time, place all the cards faceup in rows. On your turn, choose a card. Add the numbers and move that number of spaces on the **Game Board**. Play until the first person reaches the end.

Player A \_\_\_\_\_

Player B \_\_\_\_\_





# Add and Move

Recording Sheet

Player A \_\_\_\_\_

Player B \_\_\_\_\_

Player A

Player B

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



$$1 + 1 =$$

$$4 + 1 =$$

$$1 + 2 =$$

$$3 + 2 =$$

$$1 + 3 =$$

$$3 + 1 =$$

$$1 + 4 =$$

$$2 + 3 =$$

$$2 + 1 =$$

$$2 + 2 =$$

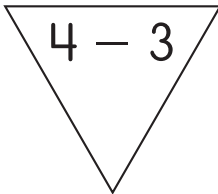


# Solve and Color

**Check Understanding**

Ask: What is 5 minus 4?

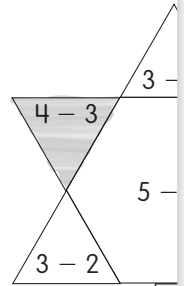
## What You Do

**Pick a subtraction.****Say.**

4 minus 3

**Subtract and Color.**

1	Blue
2	Green
3	Red

**What You Need**

- blue, green, and red crayons
- 5 counters
- Recording Sheet

**What You Do**

1. Take turns. Pick a subtraction on the **Recording Sheet**.
2. Say the subtraction aloud. Find how many are left after taking away the number. Use counters if needed.
3. Find that number on the color key. Use the color next to that number to color the shape on the picture.


**Go Further!**

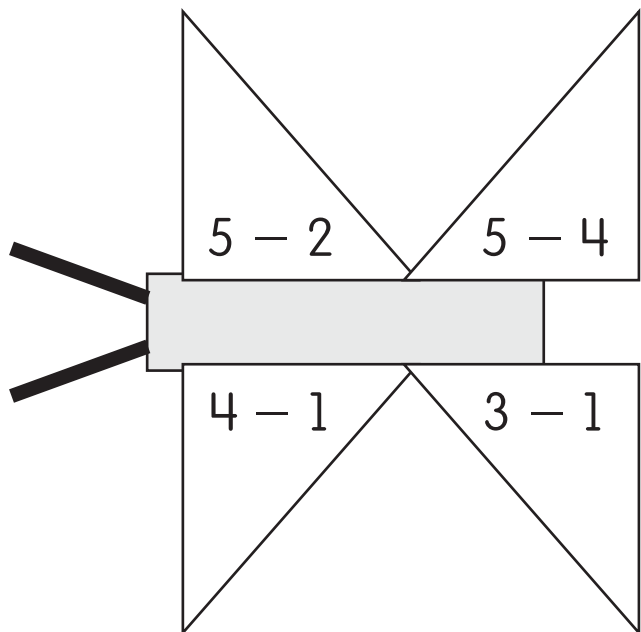
Take turns. Choose a subtraction on the **Recording Sheet**. Tell a subtraction story to match. Have your partner solve.



# Solve and Color

Recording Sheet

	
1	Blue
2	Green
3	Red



Partner A \_\_\_\_\_

Partner B \_\_\_\_\_

